

Year 1 Curriculum Newsletter Autumn 1

This half term is full of fun and exciting learning that will focus on developing an understanding of what makes us special and unique and celebrating our differences. We will be continuing to develop our love of learning - building our self-confidence, friendships and working together as a team. Our topic is "Who am I?"



HISTORY

Exploring my own history

As Historians we will be looking at our personal history and how we have changed.

Toys from the Past and Present

We will find out about toys from the past and compare them to toys today.

Key Knowledge and Skills:

Know the meaning of key vocabulary - old, new, young, days, months, a long time ago. Know and understand key events in their own life and how to sequence events in order (chronological) on a simple time line.

Know some similarities and differences between things in the past and now.



ENGLISH

This half term we will be exploring a range of stories and poems about dinosaurs. We will be creating story maps, then using these to sequence the story, retell it verbally and write it in simple sentences.

Key Knowledge and Skills:

To know that words have synonyms (different words with the same or similar meaning). To write along a line in a book and use finger spaces between words. To begin to use capital letters and full stops. To orally plan and rehearse ideas and sentences before writing. Write a sequence of sentences to re-tell a story. Continue to learn new sounds in RWI and read and spell words with these sounds. To form lower case letters correctly. To begin to match lower case letters to their capital letter.



MUSIC

Hey You!

We will be listening to, appraising learning and performing Hip Hop music. We will begin to use a Glockenspiel.

Key Knowledge and Skills:

Know what a rap is (Old School Hip Hop) and know the words and rhythm of a rap.

Know the meaning of the words to the songs they know. Know that music has a steady pulse, like a heart beat. Know you can make different types of sounds with your voice. Move to music in different ways. Sing a rap and perform it in a group.

To handle instruments with care and respect.



COMPUTING

On-line Safety and Exploring Purple Mash

Log in and out safely. Add pictures and text to work, save and restore.

Key Knowledge and Skills:

Understand the importance of keeping 'user names' and 'passwords' private. Know how to log in to their Purple Mash account. Know that their own on line work is saved in their "My Work" folder on Purple Mash and know how to save and restore this work. Identify different types of technology used in and out of school.

MATHS

Number and Place Value (within 10)



Key Knowledge and Skills:

Sorting, counting and representing objects. Representing numerals to 10, counting forwards, backwards, finding one more and one less. The symbols $<$, $>$ and $=$ will be introduced, to compare and order numbers.

Addition and Subtraction (within 10)

Key Knowledge and Skills:

Introduction to the part-whole model (with images and objects). Adding and subtracting, using number bonds to 10 and developing our knowledge of fact families.



SCIENCE

My Body



As scientists, we will be looking at and exploring our 5 senses: sight, touch, smell, taste and hearing.

Key Knowledge and Skills:

Know the names of the 5 senses. Know why each of the five senses is important, and how we use each one. Know that the senses of smell and taste are very closely linked. Know and name the different parts of my body, such as arms, legs, head, wrist, fingernails etc. Know which parts of the body we use for different activities. Explore the 5 senses – making careful observations, gathering,

PHYSICAL EDUCATION

FUNDamentals



Begin to develop co-ordination (balance and core strength) to keep control of our bodies and objects.

Key Knowledge and Skills:

Know and understand the term 'agility'. Begin to understand how to manoeuvre in a space safely and effectively. Begin to understand the different muscle groups affected by different static stretches. Practise and develop the skill of standing on one leg for a timed period. Begin to throw and catch a ball against a wall.



PSHE

Being Me in my World

Key Knowledge and Skills:

Know that they are special and unique. Know their rights and responsibilities as a member of the class and within their classroom. Share their ideas and views and know that they are important. Know that they have choices in their actions. Know what 'consequences' means. Know that their choices have consequences.



RELIGIOUS EDUCATION



How can we find out about a Christian belief? Talking about God

Beginning to learn about different religions, starting with learning about Christianity through stories, music and teamwork activities.

Key Knowledge and Skills:

Know that there are many different religions in the world. Know and name "Christianity" as one religion. Know how and why Christians pray today. Know that a church is a Christian place of worship. Begin to explore and ask questions about Christianity, other religions and God.



ART

Begin to explore and control different media for mark making. Complete observational drawing of toys.

Key Knowledge and Skills:

Know that lines can be created in different ways. We will be creating lines of different thickness, directions and patterns, using a range of media. Draw toys from observation.

HOMEWORK PROJECT: Go on a sensory walk together and collect natural materials (leaves, twigs) and make a self portrait. To be handed in by:

Monday 14th October