

## Home Learning Activities

### Nursery

#### Thursday 21st January

Hello Nursery, I hope you're all okay.

I have written some ideas down for your parents to do with you at home. Remember these are just ideas! I don't expect you to do them all. If grown-ups would like to send any work/photos or have any queries this week, please send them to [nursery@westacreinfantschool.co.uk](mailto:nursery@westacreinfantschool.co.uk) and someone from the Nursery team will reply within school hours.

**Outdoor Learning (This can be done across the week) I have included two different ideas, for outdoor learning this week. Remember these are just ideas!**

#### Animal Track spotting

Winter is a great time to head out to the woods (or even your local park) and see if you can find animal tracks. Mud is great for showing tracks of various woodland animals. Examples include rabbits, dogs, foxes, deer, and squirrels. Make it a game and see who can spot the most tracks, the biggest, the smallest and the most exotic. Try to guess what animal made them, where they were going and what they were doing. Don't recognize the tracks? Take photos of the tracks and look them up when you get home to see what animal made them. If you can't find any marks, could you make marks so it looks like an animal has made them?

Or

#### Build a nest challenge

Building a nest is a super fun STEM challenge for kids that gets them thinking creatively and applying imagination to science! Making a nest is a great activity for any age. Start by going on a nature walk and collecting items that a bird might like to use to build a nest. Twigs, feathers, leaves, dried grass, pine needles and evergreen branches are all great building materials. Use the dried grass and twigs to make a circular shape. Weave in some feathers and leaves so that there's a comfortable, padded space for the birds and their eggs. You'll be surprised how much you learn about the intricacies of nests and how hard it must be for birds to make without hands!

#### **Literacy-**

Read or watch Hibernation Station. <https://youtu.be/jdbfXs1JbIQ>

What happens in the story?

What is your favourite part of the story?

Who is your favourite character in the story?

Can you try to retell the story just by looking at the pictures?

What animals were in the story?

What season do animals hibernate?

How are you getting on learning our new song?

#### **I'm a Little Penguin (Sung to I'm a little teapot)**

I'm a little penguin

Black and white

Here are my wings

And here are my feet

Home for me is the icy sea

I can't fly but I swim very well.

Can you remember our days of the week song that we sing? Can you teach your grown-ups the song? What other songs can you sing?

### **Creative: (This can be done throughout the week)**

*Can you make an Artic World and maybe make some Artic Animals to go in the Artic world?*

***I have been really impressed with the Artic worlds that you have made so far, well done!***



Things you could use; polystyrene, white paper, white card or cardboard.

Cotton wool, buds, toilet tissue, sugar, flour, pine cones, egg cartons painted white, toilet rolls, blue paper, white modelling clay, coloured modelling clay, playdough, beads, socks.

Could you freeze water in a bowl like you did with the sun catcher to make an igloo?

Could you make the animals out of cereal boxes, cardboard tubes etc.

### **Physical (This can be done across the week)**

Can you practice getting dressed and undressed with only a little help from your special adult.

You could continue to practice putting your coat and shoes on and off by yourself. Maybe you could try to put on gloves, hats and scarves on your own too.

#### **Thursday's challenge:**

Can you practice rolling a ball (or socks), once you have rolled the ball can you practice throwing and catching the ball with a grownup?

### **Fine Motor: Thursday's Challenge**

**For this activity you will need some clothes pegs and some plastic boxes or cups.**

Get the pegs and peg them to the side of the container or cup. Do this until you have several pegs on each cup/container?

Maybe you could count how many pegs you have used?

Maybe you could help your grownups by helping them to peg the washing on the clothes line or dryer.



## Maths



Can you make a face using Lego or construction blocks? If you haven't got any Lego blocks don't worry, can you make a face using different materials around the house? What shapes can you see on your finished face? How many eyes does your face have? How many ears does your face have? Has your mouth got any teeth?

I hope you have lots of fun doing these activities.

It's been lovely to see what you have been doing so far. I am so impressed with what you have done so far!!

Make sure you give yourselves a marshmallow clap!!! I think all the grown-ups that have been helping you, should have one too!

Well done!!

Miss Price