

# Westacre Infant School PE & Sports Premium 2022/23

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,790		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 10
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To ensure that all pupils have access to quality resources and provision during social times and PE lessons		Use specialist coaches to facilitate and train lunchtime Supervisors in delivering a high quality social time that is actively facilitating a range of physical activities every day		£1,832  All pupils have access to a range of physical activities and resources during lunchtime.  The monitoring of PE provision has identified good outcomes for all pupils.  90% of Reception Pupils ELG for Physical Development  87% ARE in Year 1 93% ARE in Year 2 85% ARE in KS1	
				Sustainability and suggested next steps:	
				PE Lead will continue to monitor the impact of CPD on the quality of the provision delivered by coaches and teachers	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 36
Intent	Implementation		Impact	
To enable all pupils to have access to a range of School Sports and Physical Activity that supports their Physical and Mental wellbeing	Investment in equipment that effectively engages children in physical activities that are timetables and reviewed regularly	£6,400	All pupils have access to our New Forest School, Trim Trail and a range of resources that are used at social times and are effective in encouraging pupils to be more active during social times  100% of EYFS pupils are accessing this provision weekly	Ensure that the use of the resources is monitored by Senior Leaders and Senior Lunchtime Supervisors

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 38
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that PE lead is effective in planning for and providing a high quality PE curriculum across the school	HLTA to cover PE Leader throughout the academic year.	£300	PE Lead has monitored the subject and identified strengths and areas for development. This has resulted in a broad and balanced curriculum across the school that is sequenced appropriately and progressive throughout the phases	PE Lead will continue with monitoring of subject and plan for necessary CPD or coaching

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To ensure all staff have the relevant skills and knowledge to develop a high quality PE curriculum	Specialist coaches to provide CPD for each member of the teaching staff for a term each	£5,500	All staff during the academic year had the opportunity to see Specialist PE coaches deliver PE with their class and as a result of this teachers have had CPD that has increased their confidence and delivery	
To ensure resources are effective in supporting a high quality PE curriculum	Audit and resource PE equipment and resources	£940	PE lessons are now effectively resourced resulting in all pupils being appropriately supported or challenged within lessons and across the PE curriculum.	PE Lead will audit PE resources termly and make necessary purchases to ensure the resources used within lessons are effective in supporting
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				% 11
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure there are opportunities across the year groups for children to experience a range of sporting activities in extracurricular activities	Audit and resource equipment that improves the outdoor environment and supports staff in delivering high quality After School Clubs.	£1,988	76% Reception pupils attended Outdoor Club  64% Year 1 Pupils attended Dance club  57% Year 2 pupils attended Running Club	Teachers will continue to facilitate after school clubs as part of their directed time.  An analysis of attendance is conducted termly to identify engagement and necessary adjustments or alternative

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			70% Year 2 Pupils attended Football Club	clubs will be scheduled.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 2
Intent	Implementation		Impact	
To facilitate a Sports Day for all pupils that is effective in raising the profile of competitive sport and acknowledges their sporting achievements	Audit and resource a range of equipment including medals and stickers	£300	All pupils that were in attendance of the day of the organised Sports Day were able to participate in a range of competitive races and relays that recognised their achievements and participation.	An annual Sports Day will be organised and ensure that all children have access to the event.

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