



# Year 1 Westacre Warm-ups



These are the areas of learning your child will be covering over the next **two** weeks. You might be able to support your child with these through practical activities, by talking to them about what they are learning and helping to develop their understanding.

## **Weeks beginning 20<sup>th</sup> and 27<sup>th</sup> November 2023**

### Maths

We will be completing our unit of work on Addition and Subtraction (within 10). We will focus on:

- Subtraction – Take away (How many left?)
- Subtraction on a number line
- Add or subtract 1 or 2

We will then begin our Geometry unit of work: 2D and 3D shapes.

- Recognising & naming 3D and 2D shapes.
- Sorting 3D and 2D shapes.
- Making patterns with 3D & 2D shapes

### White Rose Videos

- Subtraction – Take Away (How many left?)
- Subtraction on a Number Line
- Add or Subtract 1 or 2

### Education City support activities:

- Shape Snap! – Identify 2D and 3D shapes
- Solid Shapes – Recognising 3D shapes
- Paper Shapes – Recognising 2D shapes

### Maths Fluency

As part of our Maths lessons, we also have an element where we develop our fluency with number facts. Next week we will be looking at looking at making 5 from two smaller numbers (the basis of addition) and partitioning numbers (the basis of subtraction). You could help your child by:

#### **Finding 5 in everyday life**

Look out for any opportunities to make and break 5 in everyday life. For example, if there are 5 people in your family you can use laying the table. "We have 3 spoons. How many more do we need so we all have a spoon?" Also look for opportunities to put things in fives (even if you don't need to!) For example, give your child 5 grapes or 5 crisps if they are having a snack, or cut food into 5 pieces. Where else you can see 5? You might have 5 steps up to your front door, or there might be 5 buttons on your child's coat. Things like this give you an opportunity to talk about making and breaking up 5. "1 button done up, 4 more to go."

#### **Make 5**

Show different ways to make 5 on your hands (e.g., 3 fingers on one hand and 2 on the other). Ask your child to copy the finger arrangement you have chosen. (This helps develop your child's fine motor coordination as well.) As your child gets more confident at remembering some of the ways to make 5, they can show 5 on their fingers and you can copy them.

## English

We are continuing the story “Can’t you sleep Little Bear” by Martin Waddell – using this as a basis for our own sentence writing.

- We will learn to use capital letters for names of people and places and at the start of sentences.
- We will learn what nouns are and be able to identify and use them in sentences.
- We will learn what verbs are and be able to identify and use them in sentences.

### Education City support activities:

- Capital Letters (game)
- Capital words
- Case invaders

### BBC Bitesize support activities:

What are nouns? (KS1 English – Grammar - Learner Guide, video and quiz)

What are verbs? (KS1 English – Grammar - Learner Guide, video and quiz)