

Year 1 Curriculum Newsletter Autumn 2 2023

This half term is full of fun and exciting learning that will build on our 'Knowledge and Understanding of the World' work in Early Years. We will be continuing to develop our love of learning and finding out about the world around us - building our self-confidence, friendships and working together as a team. Our topic is "Around the World".



GEOGRAPHY

As Geographers, we will be using world maps, globes and atlases to locate the United Kingdom as well as hot and cold places in the world.

Key Knowledge and Skills:

To be able to name and locate the world's seven continents.
Know the names of landmarks and identify some human and physical features. North America - Statue of Liberty, Grand Canyon, Rocky Mountains and grasslands. South America - Amazon rainforest. Europe - Big Ben (England), Eiffel Tower (France), beaches and mountains. Asia - Taj Mahal, Himalayan Mountains. Africa - Pyramids, Victoria Falls - rivers, deserts. Australia - Sydney Opera House, beaches. Antarctica - Icebergs.



ENGLISH

Our focus texts are a fear story: "Can't you sleep Little Bear?" by Martin Waddell, Instructions - How to build a scarecrow and Christmas poems. We will use model texts to write our own short stories, write instructions for how to build a snowman and write our own Christmas list poem.

Key Knowledge and Skills:

Know the features of stories, instructions and list poems. To be able to identify nouns and verbs in texts and be able to write them in our sentences. To recognise and use capital letters to start a sentence, for the personal pronoun "I", for the names of people, days of the week and months of the year. We will be using our phonic knowledge to blend words for reading and segment words for spelling.



MUSIC

Key Knowledge and Skills:

As Musicians, we will be using our voices to expressively and creatively to perform music and sing Christmas songs. We will know the difference between high and low pitch and sing notes of different pitches. We will move to music in different ways. We will play glockenspiels and percussion instruments to accompany singing - triangle, tambourine and maracas.



COMPUTING

Technology In and Outside of School

Key Knowledge and Skills:

As Computing experts, pupils we know how to log in and out of their Purple Mash account safely and revisit knowledge of keeping safe online. They will go on a short walk around the local area and around school to identify different types of technology used in and out of school. Pupils will add pictures and text to work.



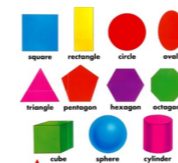
MATHS

Addition and Subtraction (within 10)

Geometry: 2D and 3D Shape

Key Knowledge and Skills:

As Mathematicians, we will be using the part-whole model (with images and objects). Adding and subtracting with objects and numbers. Knowing number bonds to 10 and fact families for addition and subtraction. Sorting, recognising and making patterns with 2D and 3D shapes.
Naming shapes: square, rectangle, circle, triangle, sphere, cone, cuboid, cylinder and cube.



RELIGIOUS EDUCATION

Christian belief, Talking about God and Learning from Christian stories

Key Knowledge and Skills:

As R.E. experts, we will listen to and know the sequence of the Christmas story. Know how and why Christians pray today. Know why Christians light candles, know what candles mean to Christians (link to the fact that they see God as light). Explore the meaning of Advent, know when it is and what Christians do at advent time.



SCIENCE

Seasonal Changes

As Scientists, we will be exploring the seasons and types of weather. We will look at the impact of different weather on humans and animals.

Key Knowledge and Skills:

Know the name of and order the 4 seasons. Identify differences between each of the four seasons. Know weather types (windy, cloudy, stormy, sunny, blustery, blizzard) and link them to the seasons. Know that some foods are seasonal. Observe, describe and record weather over time..



PHYSICAL EDUCATION

DANCE

Key Knowledge and Skills:

As Dancers, we will know how to manoeuvre in a space safely and effectively. Begin to create their own travelling actions and still shapes. Link actions together following and responding to music to form a dance. Begin to explore slow and fast paced actions. Explore swaying, rocking, rolling actions. Begin to explore the use of different heights in movements. Create a class performance collaboratively.



History

Guy Fawkes and Bonfire Night

Key Knowledge and Skills:

As Historians, we will be sequencing the story of the Gunpowder plot. We will know when and where this took place. We will explore the character Guy Fawkes through role play and know what he did and why. We will learn about Bonfire Night safety and know how to keep ourselves safe.



HOMEWORK PROJECT: Research to find out more about one the continents of the world. Present you findings in a poster or another method of your choice. To be handed in **Monday 4th December**