



Reading Across Key Stage 1 2019-2020

At Westacre Infant School we aim for all children to become fluent, confident readers who are passionate about reading. Children who read regularly or are read to regularly have the opportunity to open doors to many different worlds! More importantly, reading will give your children the tools to become independent life-long learners. The teaching of reading can be broken down into 'word reading' and 'comprehension'.

How we teach phonics (word reading)

We use Read Write Inc Phonics (RWI) to give your child the best possible start with their literacy. Through this programme children in Year 1 learn 44 sounds and the corresponding letters/letter groups using simple picture prompts. Daily phonics lessons are taught where children use Fred talk and sound blending to read words. Children are also taught 'Common Exception Words' which are words that need to be read by sight without being sounded out. At the end of Year 1 children will complete the Phonics Check where the pass mark for the past 5 years has been set at 32 out of 40.

In Year 2 when the children are secure in phonics, they follow the No Nonsense Spelling programme which allows them to learn new spelling rules and patterns.

As spellings are taught comprehensively using a little and often approach across both year groups children will no longer have spellings sent home to learn for spelling tests. We will provide parents/carers with a list of words that they can help their children to learn if they so wish.

How we develop reading comprehension

Children in Year One and Two will also develop their reading skills through weekly whole class guided reading sessions. During these sessions, pupils will read as a class the same high quality text and respond to questions developing the skills of vocabulary, inference, predict, explain, retrieve, sequence. In Year 2 children are also taught to make comparisons and links to the different stories that they have read. Reading activities that are completed during these lessons will be collated in a reading journal that will be used to make assessments.

How our home reading scheme works

The children throughout KS1 will follow the Oxford Reading Tree scheme, which is also complimented with books from Big Cat and Rigby Star. The books provide a variety of fiction, non-fiction and poetry texts for the children to enjoy. As well as reading their book to adults at home, children will be read with regularly within school where they will be expected to respond to questions based on what they have read.

All children will have a reading record that will be communicated in by both parents/carers and teachers. When you have listened to your child read at home please ensure that you sign and date the reading record so that we can keep track of which children are reading frequently.

In Year 1 children will be able to change their reading books weekly on a Friday. In Year 2 children will change their books twice weekly on Mondays and Thursdays. Books will only be changed if they have been read in full and parents/carers have signed the reading record.

Please ensure that your child has their reading book and reading record in school with them every day.

Children's reading skills develop at different rates and it is important not to compare the stage your child is at with that of their friends. Teachers will know when it is appropriate to move children on through the different stages.

How we develop reading for pleasure

At Westacre we realise that it is important to help children to develop a love of reading. Within school we do this through high quality texts in guided reading and in our writing schemes of work. We also have designated reading corners in each classroom and children will have access to our school library on a Friday afternoon. If your child borrows a library book please ensure that they return it the following Friday so that it can be exchanged for a new book.

How we assess reading

At the end of each term we will have a reading assessment week where your child will be assessed against curriculum objectives for their year group. Evidence used as part of this assessment will be collated from a number of sources including weekly reading journals, running records, phonics tracking and Salford Reading Test scores. Such a wide range of evidence ensures robust and secure assessments are made.

At the end of KS1 children will sit two reading SATS tests. The mark achieved forms only part of the overall assessment judgement given by your child's teacher. Year 2 parents will receive information regarding the KS1 SATs assessment statements.

How to help your child with their reading

There are many ways in which you can help your child become confident and fluent readers.

- **Daily reading** of a variety of different books not just books that are part of our home reading scheme. Your child can read magazines, comics, or any other books they have at home.
- **Ask questions** reading is not just about word reading and fluency children also need to develop understanding of vocabulary, characters' feelings and story plots.
- Practise reading set 2 and 3 sounds.
- Practise reading Common Exception words.
- Encourage children to complete reading activities on Education City.

How to help your child develop a love of reading

There are lots of activities competing for your child's time however there are numerous ways to help your child develop a love of reading.

- **Ensure that your children see you reading.** It doesn't matter if it's the newspaper, a cookery book, romantic novel, detective mystery, short stories, a computer manual or magazines.
- **Encourage children to join in** - ask a child to read out a recipe for you as you cook, or the TV listings when you are watching TV
- **Give books or book tokens as presents**, and encourage others to do so
- **Visit the local library together** on a regular basis, and enjoy spending time choosing new books.
- **Encourage** children to carry a book at all times so they can read on journeys or in spare moments.
- **Keep reading together.** Read books you can all talk about but make the talk light-hearted, not testing or over-questioning

- **Go to libraries or bookshops when authors are visiting.** Children love meeting their favourite writers - Jacqueline Wilson and Anthony Horowitz always have signing queues that are miles long!
- **Make sure your home is a reading home** - have a family bookshelf and make sure there are shelves in your children's bedrooms as well.

Useful websites:

Oxford Owl

The "Expert Help" tab of the website's Reading portion offers resources on helping struggling readers, encouraging reading, and working on issues including phonics, grammar, punctuation, and spelling. Check out the ideas Oxford Owl suggests for games and activities.

Reading Rockets

On *Reading Rockets*, visit the "Helping Struggling Readers" page if your child is having trouble learning to read. Click on "Start the Target the Problem!" activity to open a tool that defines a variety of reading difficulties, such as fluency and comprehension. This tool also links to a "How to Help" page, which offers tips to both children and their parents.

ReadWriteThink

A website that offers resources for primary age children. Under the "Parent & Afterschool Resources" tab, visit the podcast section to find book reviews for different age groups. You can also find links to the "Activities & Projects," "Games & Tools," "Tips & How-To's," and "Printouts" pages.

Scholastic

In the "Parents" section of Scholastic, look for resources under the "Books & Reading" tab, such as Reading Resources & Help for Ages 8–10. A new feature that stands out is the e-reader app, *Storia*.

Booktrust. www.booktrust.org.uk

Teach your Monster to Read is a fun online resource where your child teaches a monster to read while of course developing their own reading skills.

Friendship, Honesty, Kindness, Teamwork, Perseverance, Respect