

Year 1 Curriculum Newsletter Summer 1

This half term is again full of fun and exciting learning. Our topic is “Wonderful Westacre”. We will be exploring our school - inside and out and finding out about the natural world all around us.

GEOGRAPHY

Wonderful Westacre



Key Knowledge and Skills:

Use simple fieldwork and observational skills to study the geography of our school, its grounds and the key human and physical features of its surrounding environment. Know the difference between human and physical features. Interpret and draw simple maps of our school. Know what a compass is and how to use one. Identify the directions: North, South, East and West. Describe the location of features and routes on a map of our school.

COMPUTING

Using Purple Mash for exploring and creating Animated Story Books



Key Knowledge and Skills:

To explore e-books and know how to use the 2Create a Story tool. To add animation to a story. To add sound to a story, including voice recording and music the children have composed. To work on a more complex story, including adding backgrounds and copying and pasting pages. To share e-books.

PSHE

Relationships

Key Knowledge and Skills:

Know that there are lots of different types of families and that everyone's family is different. Know that families are founded on belonging, love and care. Know how to make a new friend. Know the characteristics of healthy and safe friends. Know about the different people in the school community and how they help. Can praise themselves and others, identifying personal qualities.



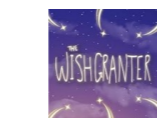
SCIENCE

Identifying Plants

Key Knowledge and Skills:



To know what a plant is. To identify and describe garden and wild plants. To identify and describe a range of trees. Name the different parts of a flowering plant. Plant seeds and make observations of growing plants.



ENGLISH

We will be writing a wishing tale based on the animation “The Wish Granter”. Following this we will be writing instructions on “How to make a wish”.

Key Knowledge and Skills:

Know the key features of story texts and use the structure of this story to innovate and write our own wishing tale. Continue to master writing a series of sentences with a capital letter and a full stop. Use ‘and’ to join two sentences. Understand what an exclamation sentence is and write a sentence with an exclamation mark. Identify single and plural nouns and know how to add the suffixes –s and –es accurately. Continue to use our developing phonic knowledge to read and write words, including common exception words. Understand the features of instructions. Know what a command sentence is and that it begins with a verb. Write a set of instructions starting each command with an imperative verb.

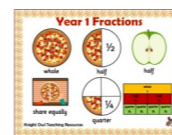


MATHS

Key Knowledge and Skills Mass and Volume



Know what ‘mass’, ‘weight’, ‘capacity’ and ‘volume’ mean. Compare the mass of different objects. Know and use vocabulary heavier/lighter than. Compare the volume and capacity of different containers. Know and use vocabulary full/empty. Measure mass and volume using non-standard units.



Multiplication & Division

Count in 2s, 5s and 10s. Make and add equal groups. Make arrays and make doubles. Make equal groups: Grouping and Sharing.

Fractions

Know that a whole can be divided into equal parts and that these are called ‘fractions’. Know what is meant by a half and a quarter and that each part must be equal. Halving shapes and objects and quantities Making, finding and recognising a quarter of a shape or object.

PHYSICAL EDUCATION

Striking and Fielding - Net and Wall

Key Knowledge and Skills:

Practise and develop a range of skills with a ball - rolling and throwing to a target. To aim accurately when sending an object to a target. Play sending and receiving games - ‘double bounce game’ and ‘squash’ - increasing/decreasing the amount of bounces and/or size of the bat/ball to increase/decrease difficulty level. To consistent strike a target object. Send an object accurately to a partner and receive an object consistently - gradually increasing the distance.



MUSIC

“Your Imagination” by
Joanna Mangona and Pete Readman

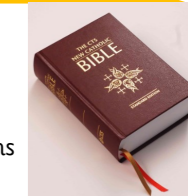


Key Knowledge and Skills:

We will listen to and appraise this song and other songs about using your imagination. We will sing the song, play instruments with the song, compose with the song and create our own lyrics. We will listen and sing back, listen and clap back and listen and play back. We will know that the ‘coda’ is the end part of the song and improvise over this section. We will know how to play notes C, G and E on the glockenspiel and ‘perform and share’ the song with instruments.

RELIGIOUS EDUCATION

Continuing to learn about and from
Holy books: Special stories for Christians
and Sikhs.



Key Knowledge and Skills:

Know that the Bible is a sacred book for Christians. Hear and discuss the Christian stories: The Story of the Lost Sheep (parable story) and Feeding a Crowd (a miracle story). Know that Guru Granth Sahib is the holy book for Sikhs. Hear and discuss the Sikh story: Guru Nanak and the Sacred Thread. Compare the 5 stories from Holy books.

ART

Georgia O’Keefe



Key Knowledge and Skills:

Explore work of the artist “Georgia O’Keefe”. Develop a range of art techniques using colour, texture, pattern and shape. Use watercolours and collage materials to create a 3D effect (‘relief’) flower inspired by the work of Georgia O’Keefe. Evaluate their own work and the work of others.

HOMEWORK PROJECT: “Wonderful Westacre” - What makes our school special and what do you like about it? Present your ideas and thoughts in any form, e.g. a poem, a piece of art work, a poster, an advert, etc.

Monday 20th May 2024