

Year 1 Curriculum Newsletter Autumn 1

This half term is full of fun and exciting learning that will focus on developing an understanding of what makes us special and unique and celebrating our differences. We will be continuing to develop our love of learning - building our self-confidence, friendships and working together as a team. Our topic is "Who am I?"



HISTORY

Exploring my own history

As Historians we will be looking at our personal history and how we have changed. We will look at our family tree.

Toys from the Past and Present

We will find out about toys from the past and compare them to toys today.

Key Knowledge and Skills:

Know the meaning of key vocabulary - old, new, young, days, months, a long time ago. Know and understand key events in their own life and how to sequence events in order (chronological) on a simple time line. Know some similarities and differences between things in the past and now.



COMPUTING

On-line Safety and Exploring Purple Mash

Log in and out safely. Add pictures and text to work, save and restore.

Key Knowledge and Skills:

Understand the importance of keeping 'user names' and 'passwords' private. Know how to log in to their Purple Mash account. Know that their own on line work is saved in their "My Work" folder on Purple Mash and know how to save and restore this work. Identify different types of technology used in and out of school.



SCIENCE

My Body

As scientists, we will be looking at and exploring our 5 senses: sight, touch, smell, taste and hearing.

Key Knowledge and Skills:

Know the names of the 5 senses. Know why each of the five senses is important, and how we use each one. Know that the senses of smell and taste are very closely linked. Know and name the different parts of my body, such as arms, legs, head, wrist, fingernails etc. Know which parts of the body we use for different activities. Explore the 5 senses – making careful observations, gathering,



ENGLISH



Our focus text is "Supertato" by Sue Hendra. We will be creating story maps, then using these to sequence the story, retell it verbally and write it in simple sentences. We will also be looking at recipes and food poems.

Key Knowledge and Skills:

To know that stories have 3 parts; beginning, middle and end. To know that words have synonyms (different words with the same or similar meaning). To write along a line in a book and use finger spaces between words. To orally plan and rehearse ideas and sentences before writing. Write a sequence of sentences to re-tell a story. Continue to learn new sounds in RWI and read and spell words with these sounds. To form lower case letters correctly.

MATHS

Number and Place Value (within 10)



Key Knowledge and Skills:

Sorting, counting and representing objects. Representing numerals to 10, counting forwards, backwards, finding one more and one less. The symbols $<$, $>$ and $=$ will be introduced, to compare and order numbers.

Addition and Subtraction (within 10)

Key Knowledge and Skills:

Introduction to the part-whole model (with images and objects). Adding and subtracting, using number bonds to 10 and developing our knowledge of fact families.



PHYSICAL EDUCATION

FUNDamentals



Begin to develop co-ordination (balance and core strength) to keep control of our bodies and objects.

Key Knowledge and Skills:

Know and understand the term 'agility'. Begin to understand how to manoeuvre in a space safely and effectively. Begin to understand the different muscle groups affected by different static stretches. Practise and develop the skill of standing on one leg for a timed period. Begin to throw and catch a ball against a wall.



MUSIC

Hey You!



We will be listening to, appraising learning and performing Hip Hop music. We will begin to use a Glockenspiel.

Key Knowledge and Skills:

Know what a rap is (Old School Hip Hop) and know the words and rhythm of a rap. Know the meaning of the words to the songs they know. Know that music has a steady pulse, like a heart beat. Know you can make different types of sounds with your voice. Move to music in different ways. Sing a rap and perform it in a group. To handle instruments with care and respect.



PSHE

Being Me in my World



Key Knowledge and Skills:

Know that they are special and unique. Know their rights and responsibilities as a member of the class and within their classroom. Share their ideas and views and know that they are important. Know that they have choices in their actions. Know what 'consequences' means. Know that their choices have consequences.



RELIGIOUS EDUCATION



How can we find out about a Christian belief? Talking about God

Beginning to learn about different religions, starting with learning about Christianity through stories, music and teamwork activities.

Key Knowledge and Skills:

Know that there are many different religions in the world. Know and name "Christianity" as one religion. Know how and why Christians pray today. Know that a church is a Christian place of worship. Begin to explore and ask questions about Christianity, other religions and God.



ART



Begin to explore and control different media for mark making. Complete observational drawing of toys.

Key Knowledge and Skills:

Know that lines can be created in different ways. Know about the work of the Pixar creative artists to produce Toy Story characters. We will be creating lines of different thickness, directions and patterns, using a range of media. Using ICT to create digital art. Create shapes to represent an image and consider positioning and size on paper. Draw toys from observation.

HOMEWORK PROJECT: To go on a sensory walk together, using your 5 senses to explore the environment. Present your findings imaginatively. To be handed in by:

Monday 16th October