

RELIGIOUS EDUCATION TREES OF KNOWLEDGE AND SKILLS PROGRESSION

	Nursery	Reception	Year 1			Year 2		
			Autumn Term Who am I? Around the World	Spring Term To the Rescue	Summer Term Wonderful Westacre Animal Allsorts	Autumn term London's Calling The Great Fire of London	Spring term Famous Explorers Victorians	Summer term India Out and About
Knowledge	Understanding the world: <u>Past and Present</u> <ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history 	Understanding the world: <u>People, Culture and Communities:</u> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country 	<ul style="list-style-type: none"> Know that there are many different religions in the world Know and name 'Christianity' as one religion Know that some people believe in God Know how and why Christians pray today Know that a 'Church' is a Christian place of worship Know why Christians light candles (link to the fact that they see God as light) Know when Advent is and know what Christians do at Advent time Know that the holy book for 	<ul style="list-style-type: none"> Know and name 'Sikhism' is a religion Know and name some Sikh artefacts and symbols (the five Ks) and know the meaning/belief for each (why they are important to Sikhs) Know that a 'Gurdwara' is a Sikh place of worship Know the Sikh story 'Dunni Chand and the Needle' Know what it means to be 'generous' Revisit knowledge that the Christian holy book is the 'Bible' 	<ul style="list-style-type: none"> Re-call knowledge that the holy books of Muslims and Christians are the Qu'ran and the Bible Know the Christian parable story <i>The Lost Sheep</i> and the miracle story <i>Feeding a Crowd</i> Know the Sikh story <i>Guru Nanak and the Scared Thread</i> Revisit knowledge of stories from different religions and key messages within them (see Spring term and above) Know that the Lord's Prayer is important for Christians 	<ul style="list-style-type: none"> Know what we mean by a 'mystery' Know what we mean when we say a question is 'puzzling' Know that some stories have puzzling questions or mysteries within them Know that religious beliefs can answer puzzling questions for many people Know a story of Moses (The Burning Bush, the Red Sea, Baby Moses and the River, Exodus, Passover. Know the meaning behind some stories of Moses e.g. 	<ul style="list-style-type: none"> Revisit knowledge of the name of the places of worship for Christians and Sikhs Know the name of places of worship for different religions: Mosque, Temple, Church, Gurdwara and Mandir Know some Jewish and some Christians stories, such as Baby Moses, The Burning Bush, Passover and The Ten Commandments 	<ul style="list-style-type: none"> Know that a Mosque is a place of worship for Muslims Know about the Prophet and why he is important to Muslims Re-call knowledge that the Qur'an is the holy book for Muslims Know that Eid is a Muslim celebration Know the name of 2 things found in a Mosque Know the meaning of things they say in a Mosque: <ul style="list-style-type: none"> - Adhan - God is most great
	<u>People, Culture and Communities:</u> <ul style="list-style-type: none"> Continue developing positive attitudes about the differences between people Personal, Social and Emotional: <ul style="list-style-type: none"> Develop their sense of responsibility and membership of a community. Begin to understand how others might be feeling 	<u>Past and Present</u> <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now Personal, Social and Emotional: <ul style="list-style-type: none"> See themselves as a valuable individual 						

	Communication and language: <ul style="list-style-type: none"> • Use a wider range of vocabulary. • Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" 	<ul style="list-style-type: none"> • Think about the perspectives of others Communication and language: <ul style="list-style-type: none"> • Learn new vocabulary. • Ask questions to find out more and to check they understand what has been said to them. 	<p>Christians is the Holy Bible</p> <ul style="list-style-type: none"> • Know the sequence of the story of The First Christmas and know that this story is in the Bible 	<ul style="list-style-type: none"> • Know that the Muslim holy book is the 'Qur'an' • Know how Muslim's show respect for their holy book • Know that there are special stories from each religion that people learn from • Know some special stories from the Muslim religion (see below) 	<ul style="list-style-type: none"> • Know the outline of The Lord's Prayer • Know what Christians believe about God: God as Love, God as Father and God as Creator ('Trinity' – 3 in 1) 	bravery, freedom, working together or trust		<ul style="list-style-type: none"> - There is no God but Allah
Skills	<ul style="list-style-type: none"> • Talking about ourselves, our families and our friends • Sharing stories about the lives of others 	<ul style="list-style-type: none"> • Talking about ourselves, our families and our friends • Sharing stories about the lives of others 	<ul style="list-style-type: none"> • Begin to use their senses to explore and ask questions about Christianity and other religions (through stories, artefacts, pictures, music and drama) • Reflect on and share some of their own beliefs and thoughts about God • Consider and discuss a diverse range of 	<ul style="list-style-type: none"> • Listen to and discuss the story 'Dunni Chand and the Needle' • Think and talk about the meanings of holy objects linked to Sikhism • Understand some key Sikh beliefs (linked to the 5 Ks and the story above) • Talk about being generous 	<ul style="list-style-type: none"> • Consider and discuss what books are special to them and why • Describe how Christians and Muslims use and respect their holy books • Make links between different religious stories (see Spring term and above) and their own lives • Compare stories from Sikh, 	<ul style="list-style-type: none"> • Re-tell a story of Moses (The Burning Bush, the Red Sea, Baby Moses and the River, Exodus, Passover.) • Ask thoughtful questions in relation to Moses stories and suggest some answers • Suggest some meanings in the stories for Jewish people 	<ul style="list-style-type: none"> • Talk about puzzles and mysteries that are interesting, even if we don't know 'the answers' • Identify some puzzles and mysteries about our own lives and our thoughts • Talk about stories with puzzling questions or mysteries 	<ul style="list-style-type: none"> • Re-tell a story of the Prophet • Talk thoughtfully about kindness to animals • Respond sensitively to Muslim ideas and stories

			<p>views about the characteristics of God</p> <ul style="list-style-type: none"> • Explore the meaning of Advent • Listen to and sequence events in the Christmas story 	<p>and meeting generous people</p> <ul style="list-style-type: none"> • Talk about how Sikhs like to share and why • Listen to and then re-tell the Muslim stories: <i>Muhammad at the Gates of Makkah</i> and <i>Bilal: The Slave Who Would Not Be Quiet</i> • Respond sensitively to simple questions about stories they have heard 	<p>Muslim and Christian religions</p> <ul style="list-style-type: none"> • Talk about the Lord's Prayer, the power of prayer and meditation or reflection • Identify the power of Jesus in stories • Discuss and identify their own power – to care or to say thank you • Identify some feelings associated with thanking and being thanked, praising and being praised • Show some understanding of the concept of 'Trinity' through discussion 	<ul style="list-style-type: none"> • Identify characters from the Moses stories and answer questions about them • Respond sensitively to ideas like bravery, freedom, working together or trust (from stories) • Consider why these stories have been so popular for 34, 000 years 	<ul style="list-style-type: none"> • Identify some of the main features of the sacred places they have visited/studied • Recognise how these different places of worship are used by the faith community • Identify symbols from Christianity, Sikhism and Islam and recognise their meaning • Find out about sacred places of worship of different religions including Islam, Christianity, Sikhism and Hinduism • Identify some religious beliefs and teachings: <ul style="list-style-type: none"> - Islam (Mosques, call to Prayer, important words) - Jewish and Christian – 	
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