



In Reading and Writing we would like your children to be able to do the following independently by the end of the school year. Your support in helping your children reach these milestones would be much appreciated.

Reading the Text

I can say the correct sound to grapheme for some of the phonemes I have learnt

I am beginning to read unfamiliar words by blending using some of the grapheme-phoneme correspondence I have learnt

I can read confidently in sight about half of the common exception words for year 1

I can make 1-1 correspondence between the written and spoken word when reading books independently

When reading, I will stop at a full stop to pause and take a breath

I will use my phonetic knowledge to attempt words I don't know

When reading, I can use context clues – pictures, my knowledge of the text and words in sentences to help me

Understanding the text, selecting, retrieving and interpreting information

I can choose and share my favourite books I like to read for pleasure from a selection

I can talk about some of the main events in poems, stories and information texts that have been read to me

When listening to and reading stories I can tell you how I feel about what I have read

I can say what happens to the characters in fairy tales, traditional tales and stories I have listened to or read

I will join in with key phrases in traditional and fairy tales I have enjoyed listening to or reading

I can talk about the differences between poems, stories and information texts I have listened to or read

I am beginning to make predictions about what characters in stories might do based on what I have read

I can say if a book is fiction or non-fiction from the cover, blurb text and pictures inside

I can pick out important words and phrases that the author has used in the text and say why they have used them

I can use the background information and vocabulary that my teacher gives me to give my opinions about what I have read

Writing

Writing Composition

- I can say my sentences out loud to help me decide what I want to write
- I can write sentences by saying out loud what I want to write about before I write them down
- I can write simple stories by writing putting my sentences in order
- I can reread what I have written to check it makes sense
- I can share my written work by reading it aloud to others
- I can talk about my written work, sharing my thought about what I have written and why

Vocabulary, Punctuation and Grammar

- I can explain what the words singular and plural mean
- I can write sentences leaving finger spaces between my words
- I can use 'and' to join words and clauses
- I can write sentences that have full stops and capital letter, question marks and exclamation marks used correctly
- I can use capital letters for people's names, places and days of the week
- I can use a capital letter for the personal pronoun I
- I can explain how the suffixes -s and -es change the meaning noun words
- I can explain how the prefix un- changes words

Spelling

- I can spell words with the phonemes I have already learnt
- I can spell the common exception words I have already learnt
- I can spell the days of the week correctly
- I can name the letters of the alphabet in order
- I can use letter names to show alternative spellings for the same sounds
- I can spell plural noun words using the suffixes -s and -es
- I can use the prefix un- to spell words
- I can use the suffixes -ing, -ed -er and -est to spell words
- I can spell using the spelling rules I have been taught
- I can write from memory the simple sentences my teacher tells me spelling the words correctly

Handwriting

- I can sit correctly at my table and hold a pencil comfortably and correctly
- I can form my lower case letters in the correct direction, starting and finishing in the right place
- I can form my capital letters in the correct direction, starting and finishing in the right place
- I can form the digits 0-9 correctly

Friendship, Honesty, Kindness, Teamwork, Perseverance, Respect