

# Year 2 Curriculum Newsletter Summer 1 2025

## PSHE

### Relationships

#### Key Knowledge and Skills:

We will know that there are different members of my family and recognise and appreciate who can help me in my family, school and community. Understand why it is important to share, co-operate and how to use positive problem-solving to resolve conflict with friends.

## MUSIC

### Friendship Song

As Musicians we will be learning about different styles of music

#### Key Knowledge and Skills

We will listen to and appraise this song and other songs. We will play a range of musical games to explore pulse, rhythm and pitch. We will perform and share music together by singing and playing different notes (B, G, A and E) on the glockenspiel. We will improvise the song to create our own. We will compose a short section of music to perform as part of the song.

## COMPUTING

As Computer Scientists children will discover the functions of the 2-Paint a picture tool.

#### Key Knowledge and Skills

Children will re-create different styles of Art, using the 2-Paint a Picture program (Impressionist, Pointillist, lines and patterns template)

## SCIENCE

As Scientists we will look at plants, including growth and dispersal.

#### Knowledge and Skills

We will know how seeds and bulbs grow into mature plants. We will find out, through observations and experiments, how plants need water, light and a suitable temperature to grow and stay healthy.

Our topic for this half term is "Victorians".

## ENGLISH

### Writing

The book that we are focusing on is "Just a Bit of Wind." We are focusing on the skills of expanded noun phrases, commas in a list, different sentence types and past tense. We will know the structure of a character flaw story.



### Reading

We will be focusing on skills of retrieval, inference and developing our vocabulary.



## MATHS

As Mathematicians, we will be learning how to use fractions and tell the time.

#### Key Knowledge and Skills

We will revisit quarters and half and learn about thirds. We will understand that  $\frac{2}{4}$  and  $\frac{1}{2}$  are equivalent fractions. Children will learn about unit and non-unit fractions. Children will revisit o'clock and half past and learn about quarter to, quarter past, tell the time to the hour and tell the time to five minutes. Children will also understand how many minutes are in an hour and how many hours in a day.

## PHYSICAL EDUCATION

### Games 2



We will be developing our dribbling, hitting and kicking skills and then using these in group games.

#### Key Knowledge and Skills:

Children will build continuous and controlled dribbling skills with hands, feet, bat or stick and know how to change speed and direction. They will understand and demonstrate striking, passing and receiving with a partner, using a range of equipment. Know how to score, understand how to improve and use appropriate vocabulary to describe what they and others are doing.

## HISTORY

### Victorians

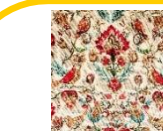
As Historians we will be looking at the Victorian Era.

#### Key Knowledge and Skills:

We will experience a Victorian school day and the lifestyles of the rich and poor. We will also discover new inventions from Victorian times. We will learn about Queen Victoria, Florence Nightingale, Mary Seacole and Alexander Graham Bell

We will continue to develop skills such as creating timelines, fact finding and using a range of sources to compare past and present.

## ART



As Artists we will be printing our own wallpaper in the style of William Morris.

#### Key Knowledge and Skills:

We will be inspired by William Morris, creating a tile in order to produce a repeating pattern for our own wallpaper designs.

## DESIGN TECHNOLOGY

#### Key Knowledge and Skills:

As Design Technologists, we will be using bright colours to create a sewing pattern.

#### Key Knowledge and Skills:

We will practise using a running stitch using binca. We will explore other stitches, such as back stitch and cross stitch, evaluating our finished creations.

**HOMEWORK PROJECT:** To be handed in by: **Monday 2<sup>nd</sup> June**  
**Create your own Victorian invention.**