

New Reception Meeting 2022 - 2023





- Welcome and Thank You
- Documents Must ne handed
in to school

Learning Together , Growing Together

Values

Friendship

Honesty

Kindness

Teamwork

Perseverance

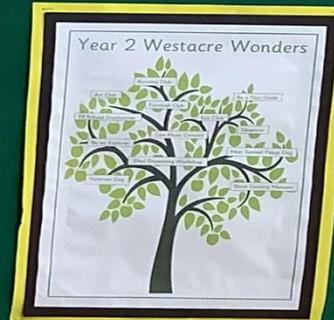
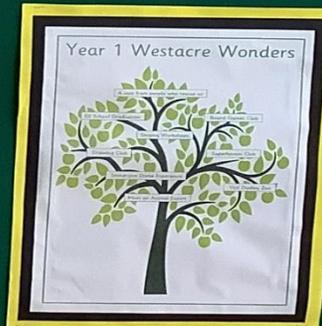
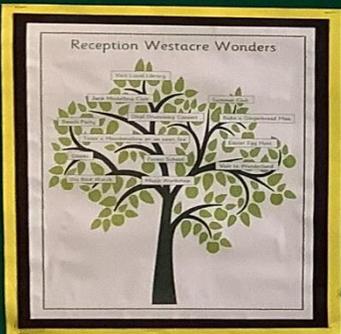
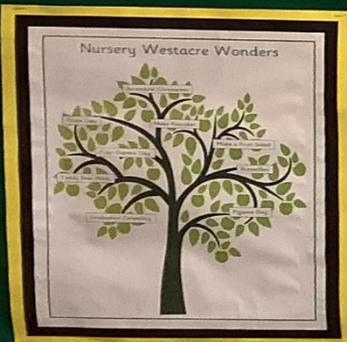
Respect

At Westacre Infant School, we provide a caring, nurturing environment, where every child feels happy, safe and valued. We believe each child should enjoy their educational journey and reach their full potential.

Westacre Wonders



Westacre Infant School After School Clubs	
Year	Clubs
Reception	Reading, Art, Music, PE
Year 1	Reading, Art, Music, PE, Chess
Year 2	Reading, Art, Music, PE, Chess, Gardening



Reception Staff



Miss Cooper



Miss Smith



Miss Brown



Miss Creaven



Mrs Corefield



Miss Woods
Miss Gorton

Starting Dates

- Transition Afternoon on Monday 27th June
- Text sent confirming teacher for next year
- Group 1: 1:00 – 1:40
- Group 2: 2:00 – 2:40

- Wednesday 7th September for existing Nursery Children
- Thursday 8th September for new Reception children

Times of the Day



- Gates will be opened at 8:40 a.m.
- You take your children directly to their doors and we now operate a 1 way system to ease the congestion around the school site
- Morning Break is at 10:15 a.m.
- Lunchtime is 11:40 – 12:40 p.m.
(Reception go in first so that more supervisors are available)
- Afternoon Break is at 2:15 p.m.
- Gate is opened at 3:10 ready for 3:20 p.m. dismissal and the children are collected directly from their classrooms

Lunch

- Lunchtime is 11:40 – 12:40 p.m.

Your child is entitled to a free school meal.

Information on admission forms

Menus will be available in September for you to view.

They can also be provided with a packed lunch from home if you prefer.



Behaviour

Rewards

All members of staff will recognise and celebrate appropriate behaviour at all times around the school through informal praise.

Rewards may involve:

Verbal praise to children and parents

Stickers

Communication books

Certificates

Golden Time

Progression of behaviour Management

Verbal warning by an adult

The children miss some of their playtime

'Time Out' with the Headteacher or Deputy Head teacher

A meeting with parents



Uniform

Boys	Girls
Long Grey Trousers	Grey skirt/pinafore or grey trousers
Green crew neck jumper with the new logo	Green cardigan or crew neck jumper with the new logo
Green or white polo shirt with the new logo on	Green or white polo shirt with the new logo on
Sensible black lace up or velcro school shoes (no trainers)	Sensible low heeled black shoes (no boots)
(Weather permitting not just the Summer Term)	(Weather permitting not just the Summer Term)
Grey shorts	Summer green and white dress check Black flat heeled sandals

Lads and Lasses on Warstones Road and Trutex in Wolverhampton stock items. You have been provided with a date that will give you the chance to come and see the school with your children.

To help the class teachers we do ask that all clothing is clearly labelled with the children's name.



Breakfast and Teatime Clubs

Breakfast Club opens at 8:00 a.m. and is £4

Teatime Club opens at 3:30 p.m. and closes at 5:30 p.m. and costs £4 an hour and an additional £1 for every 15 minutes

Managed by Mr Edmunds and Mrs Bateman. Supervised by Mrs Carter, Mrs Mably, Mrs Jones, Mrs Dewsbury and Mrs Kay

Cereal and toast is available in the morning and healthy snacks during Teatime Club

Reading at Westacre Infant School

Literacy teaching involves the four elements of English: Speaking, Listening, Reading and Writing. We want our children to become: confident speakers, good listeners, readers who enjoy reading a range of genres and who can gain information for a variety of uses and writers who are comfortable when writing for varying purposes.

We teach synthetic phonics using the Read Write Inc approach. Read Write Inc is a Literacy programme rooted in phonics which has given us a really effective way of teaching reading and spelling from the start.

At the heart of the programme are five key words - **pace, passion, purpose, positive teaching and praise.**

The children use Fred the Frog to help them break down words and then they help him to blend the different sounds





What is the Early Years Foundation Stage?

- ▶ The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- ▶ It is based on the recognition that children learn best through play and active learning.

Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



The three characteristics of effective learning- how young children learn- these are taken into account when we plan and guide children's activities.

- 1 Playing and exploring
- 2 Active learning
- 3 Creating and thinking critically

A typical morning in Reception...

- ▶ 8.45am Come in, hang coat up and do some morning activities.
- ▶ 8.55am Register
- ▶ 9.10am Phonics
- ▶ 10.00am Snack time with fruit and milk (provided) Play time
- ▶ 10.30am Maths/ Own Learning and adult focused tasks (inside and outside)
- ▶ 11.30am Get ready for lunch
- ▶ 11.40am Lunch

A typical afternoon in Reception...

- 12.40 Register and teacher input
- 13.00- 14.15 Own Learning and adult focused tasks
(inside and outside)
- 14.40-15.00 Story time
- 15.00 Getting ready for home time
- 15.15 Home time

Reception Learning is not always clean! Please be understanding!

Woodland Activities

- ▶ Each half term the children will enjoy Forest School type activities in our school grounds.



How to Help your child at home

- ▶ Westacre Warm Ups
- ▶ Half Termly Newsletters
- ▶ Half Termly Projects
- ▶ Reading folders

The first few weeks

We will find out what the children
already know and can do
and use this information to help us develop an
individual learning programme
for each child.

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.



You will be invited to discuss
how your child has settled in
and their progress so far at
the parents evening.

What does my child need at school?

- ▶ Coat- water proof
- ▶ Wellies- on forest school days
- ▶ Water bottle

What can I do to help my child ?

- ▶ Fasten coats independently
- ▶ Use the Toilet- independently
- ▶ Dress and undress
- ▶ Use words please and thank you
- ▶ Use knife and fork
- ▶ Read lots of stories and poems



Communication and Parental Engagement

School website

Text System

Attendance

Regular Workshops