

## Home Learning Activities

### Nursery

#### Wednesday 20th January

Hello Nursery, I hope you're all okay.

I have written some ideas down for your parents to do with you at home. Remember these are just ideas! I don't expect you to do them all. If grown-ups would like to send any work/photos or have any queries this week, please send them to [nursery@westacreinfantschool.co.uk](mailto:nursery@westacreinfantschool.co.uk) and someone from the Nursery team will reply within school hours.

It's been lovely to see what the children have done so far.

Thank you!

**Outdoor Learning (This can be done across the week) I have included two different ideas, for outdoor learning this week. Remember these are just ideas!**

#### Animal Track spotting

Winter is a great time to head out to the woods (or even your local park) and see if you can find animal tracks. Mud is great for showing tracks of various woodland animals. Examples include rabbits, dogs, foxes, deer, and squirrels. Make it a game and see who can spot the most tracks, the biggest, the smallest and the most exotic. Try to guess what animal made them, where they were going and what they were doing. Don't recognize the tracks? Take photos of the tracks and look them up when you get home to see what animal made them. If you can't find any marks, could you make marks so it looks like an animal has made them?

Or

#### Build a nest challenge

Building a nest is a super fun STEM challenge for kids that gets them thinking creatively and applying imagination to science! Making a nest is a great activity for any age. Start by going on a nature walk and collecting items that a bird might like to use to build a nest. Twigs, feathers, leaves, dried grass, pine needles and evergreen branches are all great building materials. Use the dried grass and twigs to make a circular shape. Weave in some feathers and leaves so that there's a comfortable, padded space for the birds and their eggs. You'll be surprised how much you learn about the intricacies of nests and how hard it must be for birds to make without hands!

#### **Literacy-**

Read or watch Animals in Winter <https://youtu.be/eLDbjt FiTM>

What happens in the story?

What is your favourite part of the story?

Who is your favourite character in the story?

Can you try to retell the story just by looking at the pictures?

What animals did you see in the story?

Where do the bats go?

What do the woodchucks eat?

What do squirrels do?

I have a new song for you to learn, see if you can sing this by the end of the week?

#### **I'm a Little Penguin (Sung to I'm a little teapot)**

I'm a little penguin

Black and white

Here are my wings

And here are my feet

Home for me is the icy sea

I can't fly but I swim very well.

### **Creative: (This can be done throughout the week)**

*Can you make an Artic World and maybe make some Artic Animals to go in the Artic world?*



Things you could use; polystyrene, white paper, white card or cardboard.

Cotton wool, buds, toilet tissue, sugar, flour, pine cones, egg cartons painted white, toilet rolls, blue paper, white modelling clay, coloured modelling clay, playdough, beads, socks.

Could you freeze water in a bowl like you did with the sun catcher to make an igloo?

Could you make the animals out of cereal boxes, cardboard tubes etc.

### **Physical (This can be done across the week)**

Can you practice getting dressed and undressed with only a little help from your special adult.

You could continue to practice putting your coat and shoes on and off by yourself. Maybe you could try to put on gloves, hats and scarves on your own too.

#### **Wednesday's challenge:**

Can you think of different ways that you can move your body? Can you shuffle, crawl, walk, hop or jump?

### **Fine Motor: Wednesday Challenge**

**For this activity you will need one of the following:** flour, salt, sugar, sand, custard powder, shaving foam or tooth paste (anything you can make marks in.)

Ask your grown up to spread one of the above on a plate or a tray.

Practice drawing lines, circles and shapes?

Can you write any letters of your name?

Can you draw a person?



## Maths



For this you will need some blocks,

Grown-ups can you write numbers 1-10 on a piece of paper.

Can you build a tower using the same amount of blocks to match the paper.

Example for the number 1 you only need 1 block, for 2 you will need to put 1 block on top of the other so there are 2 blocks etc. How far can you go? Can you do this, so you have lots of different sized towers?

Which is the tallest tower? How many blocks does it have?

Which is the shortest tower? How many blocks does it have?

I hope you have lots of fun doing these activities.

I look forward to seeing how you have got on doing these activities.

I miss you all!

Miss Price