

GEOGRAPHY TREES OF KNOWLEDGE AND SKILLS PROGRESSION

	Nursery	Reception	Autumn Term Who am I? Around the World	Spring Term To the Rescue	Summer Term Wonderful Westacre Animal Allsorts	Autumn term London's Calling The Great Fire of London	Spring term Famous Explorers Victorians	Summer term Passage to India Out and About
Knowledge	<ul style="list-style-type: none"> Begin to know that there are different occupations Know the name of jobs for some people who help us: police, firefighter, nurse, doctor, vet, lollipop person Know that there are different countries in the world and talk about their experiences or what they have seen in photographs Know that in different countries there are different animals and different weather conditions (hot and cold countries) 	<ul style="list-style-type: none"> Know that there are different jobs that people do within the community and within their family Know that they belong to different communities including their family, class, school and wider community Know how the land and the sea are represented on maps and globes (through colours – usually blue for sea and green for land) Know some similarities and differences between life in this country and life in other countries (home, school, clothes, weather) 	<ul style="list-style-type: none"> Know what a continent is. Know the names of the seven continents of the world and know where they are located on a map/globe. Know the names of some key landmarks and identify some human and physical features of the seven continents: <u>North America</u> - Statue of Liberty, Grand Canyon, Rocky Mountains and grasslands. <u>South America</u> - Amazon rainforest. <u>Europe</u> - Big Ben (England), Eiffel Tower (France), beaches and mountains. <u>Asia</u> -Taj Mahal, Himalayan Mountains, 	<ul style="list-style-type: none"> Know that Grace Darling rescued the passengers off the ship in Forfarshire, in Scotland Revisit knowledge of the seven continents. Know what an ocean is and why oceans are important (habitats, oxygen, food & transportation) Know that oceans cover 70% of earth Know that oceans are under threat due to human activity Know and understand geographical vocabulary: Physical features: beach, cliff, coast, forest, hill, 	<ul style="list-style-type: none"> Know some key features of our school: buildings, playground, forest, field, paths, car park etc. Know where the features of our school are located Know how to represent features on a map Know the compass directions: North, South, East and West and how they are used in map work Know what a 'key' is on a map and how it is used 	<ul style="list-style-type: none"> Know that the United Kingdom is made up of the countries: England, Scotland, Wales and Northern Ireland and be able to locate them on a map. Know that the Union Jack flag is the flag of the UK and know how it is made up of the flags of each country within it. Know what a capital city is and the difference between a city and a capital city. Know the names of the capital cities of the UK and locate them on a map. Know famous landmarks in London: Big Ben, Tower 	<ul style="list-style-type: none"> Revisit knowledge of the locations of oceans of the world Revisit knowledge of where the South Pole/Antarctica are located 	<ul style="list-style-type: none"> Know that India is located in the continent of Asia and is the largest country in that continent Know some physical and human features of India: Weather, Arabian Sea, The Himalayas, Indian Ocean, India Coastline, Ganges, River, Homes, Villages, Shop/market, New Delhi, Beach in Goa, Mumbai Port, Know that people travel to visit different countries for a range of reasons Know some features that make India a popular destination: Taj Mahal, Red Fort, Ganges River and

			<p>Great wall of China <u>Africa</u> -Victoria Falls, Egyptian Pyramids rivers, deserts. <u>Australia</u> - Sydney Opera House, beaches. <u>Antarctica</u> Icebergs, not habited.</p> <ul style="list-style-type: none"> • Know whether each continent is North or South of the equator. • Know where North and South poles are on a world map. • Know that the Gunpowder Plot took place in London (Houses of Parliament) England 	<p>mountain, sea, ocean, river, soil, valley and vegetation. Human features: port & harbour</p> <ul style="list-style-type: none"> • Revisit knowledge of the where the seven continents are located • Know that Sir David Attenborough is famous explorer who has travelled the world to learn about: different environments, weather patterns and climate change. 		<p>Bridge, Buckingham Palace, London Eye.</p> <ul style="list-style-type: none"> • Revisit knowledge of where London is on a map. • Know where the Great Fire took place in London 		<p>Himalayas (Kanchenjunga)</p> <ul style="list-style-type: none"> • Know some key features of our local area: buildings, houses, shops, road, paths, car park, church and etc. • Know where the features of our local area are located • Know how to represent features on a map. • Know what a 'key' is on a map and how it is used. • Know the compass directions: North, South, East and West and how they are used in map work.
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<div data-bbox="69 738 98 815" data-label="Section-Header"> <p>Skills</p> </div> <div data-bbox="129 137 360 1393" data-label="List-Group"> <ul style="list-style-type: none"> • Become familiar with the school grounds (including Forest School) and grounds • Talk about what they see, hear, smell and touch around them • Show an interest in different occupations and where people work • Discuss different occupations, what people do in their jobs (including people who help us) • Engage in role play activities, dressing up as people in different job roles • Listen to visitors as they talk about their jobs and how they help us • Discuss different countries – including different weather conditions and </div>	<div data-bbox="383 137 613 1345" data-label="List-Group"> <ul style="list-style-type: none"> • Talk about the occupations of people in their family and people they know do • Explore different occupations through role play • Draw information from a simple map • Explore our school through Google Earth • Talk about the local area • Follow simple directions and direct a friend from A to B, using positional language • Draw maps of our school, their journey to school • Draw story maps for familiar stories – The Train Ride, We're Going on a Bear Hunt and Rosie's Walk </div>	<div data-bbox="656 137 887 823" data-label="List-Group"> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom • Identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles • Use world maps, atlases and globes to identify the United Kingdom and the seven continents of the world </div>	<div data-bbox="913 137 1122 1393" data-label="List-Group"> <ul style="list-style-type: none"> • Name and locate the five oceans of the world • Look at the continents surrounding each ocean • Order the five oceans of the world by size • Explore why the ocean is under threat and how to protect the ocean from plastic • Learn about the environmental and conservation work of Sir David Attenborough through videos and internet research • Use geographical vocabulary: Physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. </div>	<div data-bbox="1171 137 1379 1393" data-label="List-Group"> <ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of our school and its grounds • Look at an aerial photograph of the school • Explore the key features of school • Explore the area of the school • Discuss where all the buildings are • Draw a simple map of the school with buildings and other areas of the school represented appropriately • Use and construct basic symbols in a key • Use directions to direct a partner to different areas of the school • Use simple compass directions </div>	<div data-bbox="1429 137 1637 823" data-label="List-Group"> <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom. • Locate the four countries that are in the United Kingdom (England, Scotland, Wales and Northern Ireland). • Locate the capital cities in each of the four countries (London, Edinburgh, Cardiff and Belfast). </div>	<div data-bbox="1686 137 1895 930" data-label="List-Group"> <ul style="list-style-type: none"> • Locate the South Pole/Antarctica on a map/ Google Earth • Recap learning - Find land and sea on a globe • Recap learning - Locate the five oceans of the world on a map/globe • Describe places and features using simple geographical vocabulary <i>see vocabulary list</i> • Annotate physical features photos on a photo of the Spice Islands </div>	<div data-bbox="1944 137 2152 1353" data-label="List-Group"> <ul style="list-style-type: none"> • Locate India on the map. • Identify and describe physical and human features such as city, town, village, farm, house, port, beach, coast, mountain, sea, ocean, river, season and weather • Explore some features of India: cities, population and weather. • Compare and contrast life in England to life in India including comparing London and New Delhi. • Explore New Delhi in India and revisit London in England and identify the similarities and differences between these two cities. </div>
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	<p>different animals found in them (use pictures)</p> <ul style="list-style-type: none"> Explore maps, photos and pictures of places, through play 	<ul style="list-style-type: none"> Identify the land and the sea on a map or globe Recognise some environments that are different to the one in which they live Explore jungle, ocean, Arctic and Antarctic regions through play Recognise some similarities and differences between life in this country and life in other countries Recognise and talk about the different communities that they belong to, including their family, class, school and wider community 		<p>Human features: port and harbour</p> <ul style="list-style-type: none"> Through use a range of information sources (videos, books, internet, role play and discussion) explore what you would see as an explorer travelling to each continent 	<p>(North, South, East and West) and locational and directional language [for example, near and far; left and right]</p> <ul style="list-style-type: none"> Describe and use positional language to introduce our school to a new child. 			<ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of our local area. Look at an aerial photograph of the local area Explore the key features of local area Explore the local area Discuss where all the buildings are. Draw a simple map of the local area with buildings and represent them appropriately Use directions to direct a partner to different areas of the local area. Use simple compass directions (North, South, East and West) and locational
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