

Monday 22nd February Home learning: Reception

Live Lessons;

Monday-Thursday

10.30am Handwriting/RWI

12.00pm Mathematics

Monday and Tuesday

2.15pm Story time

Thursday

2.15pm class catch up

RWI

We are now teaching set 2 speed sounds. Here is a parent's guide to teaching phonics.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/#set2>

This week's sounds are;



ay may I play

https://cdn.oxfordowl.co.uk/2020/07/27/13/25/53/1f2314d8-bc76-4d49-8f32-7351f34c18c1/rwi_RPhO_SSPS_Set2_ay.pdf

and **ee** what can you see?

https://cdn.oxfordowl.co.uk/2016/07/22/09/35/34/563/rwi_RPhO_SSPS_Set2_ee.pdf

There are also some free ebooks for you to read on this site.

Literacy

Our theme this half term is 'Looking into pictures'.

Share this image and discuss what you can see in the picture.

What shapes can you see?

What colours can you see?

What do you think it is a picture of? Why?

Encourage your child to talk in full sentences. When you have discussed the picture you can tell your child that it is a picture by the artist Paul Klee and he has called it

'Castle and Sun'



Have a look at photographs of **UK Castles** found on our home learning page.

Describe and compare the castles using full sentences when speaking.

Can you design and draw your own castle? Do you know what the parts of a castle are called? Can you label your drawing?

Can you build your castle using construction such as Duplo or Lego?

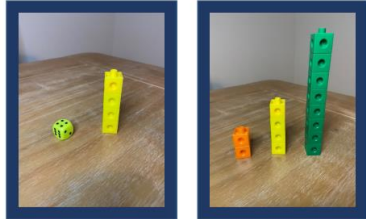
Mathematics

Monday

Children begin by using language to describe length and height, e.g. the tree is tall, the pencil is short. When making direct comparisons, they may initially say something is bigger than something else. Encourage them to use more specific mathematical vocabulary relating to length (longer, shorter), height (taller, shorter), and breadth (wider, narrower)

#MathsEveryoneCan

Roll the dice. Collect the corresponding number of cubes and build a tower.
Now build a tower that is taller and a tower that is shorter.



Key vocabulary	
short	shorter
tall	taller
shortest	tallest
more	fewer

Roll the dice and have another go. What do you notice?
Can you arrange your towers in order from shortest to tallest.


White Rose Maths

Tuesday

Encourage the children to make indirect comparisons using objects such as blocks or cubes to measure items. E.g. The sand tray is 4 blocks long. The table is 5 blocks long. The sand tray is shorter than the table.

#MathsEveryoneCan

Use playdough to make snakes of different lengths.
You can line them up or use household objects to compare the lengths.



What do you notice?

Key vocabulary	
short	shorter
long	longer
shortest	longest
more	fewer

Can you arrange your snakes in order from shortest to longest?

White Rose Maths

Wednesday

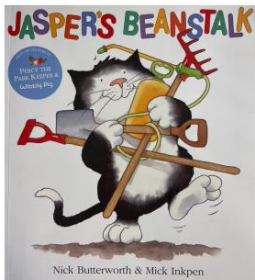
Order the days of the week and ask the children to order and match the key events in the story to the days of the week. Children can create a diary, writing each day of the week in order and drawing a picture for each day.

Children could create a plan for the week, writing each day in order and deciding what activity they would like to do on each day.

#MathsEveryoneCan

Read Jasper's Beanstalk.

If you don't have a copy of the book, there are several versions available to watch online.



Now have a go at putting the days of the week in the correct order.

Then, can you draw a picture of something you do on each day?

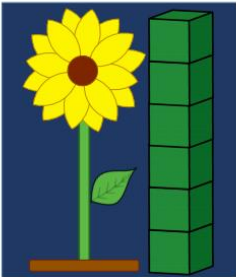
White Rose Maths

Thursday

Provide seeds, soil and plant pots.
Encourage the children to plant seeds and to look after them as they grow. Have a look each week and discuss the changes you can see. Inside you can grow cress seeds or grass heads which grow more quickly.

#MathsEveryoneCan

Plant a seed. As it grows, use towers of cubes to measure the height of the plant at different stages. What do you notice?



What else can you find to measure?

Key vocabulary	
short	shorter
tall	taller
shortest	tallest
more	fewer

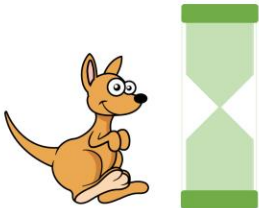
White Rose Maths

Friday

Children continue to order and sequence important times in their day and use language such as now, before, later, soon, after, then and next to describe when events happen.. They begin to recognise that regular events happen on the same day each week and use the vocabulary 'yesterday', 'today' and 'tomorrow' to describe when events happen. Children are able to describe significant events in their lives and talk about events they are looking forward to. They learn through their own experience and the stories they read that some processes such as growing vegetables, take a longer time.

#MathsEveryoneCan

Ask a grown up to time you for one minute.
You could see how many times you can write your name in one minute.
Or how many cubes you can place in a tower in one minute.



What else could you do in one minute?

Which activities were quick to complete? Which activities took longer?

White Rose Maths

Challenge

How far can you throw?

Challenge the children to throw an object as far as they can. Who has thrown their item the furthest? How could we check? Encourage the children to discuss and try different ways to find this out. For example they could count strides or heel-to-toe footsteps or use a trundle wheel. Prompt them to use the language of further, nearer and closer. Encourage them to record their distances using their own methods. Have another throw - did they manage to throw their item further this time?

Understanding the World

We have really missed playing with playdough in class. Have a go at making your own playdough. Experiment with making different colours and adding herbs and spices. Have fun!



Easy No Cook Playdough

Ingredients:

- 2 c. flour
- 1 c. salt
- 3 tablespoons cream of tartar (powder)
- 2 tablespoons oil
- 2 c. boiling water
- 1 tsp. Peppermint extract (optional)
- Food coloring (optional)

www.spendwithpennies.com

No cooking required! Put all ingredients in a bowl and stir! Knead until smooth. Easy right?!? (Note: You cannot mess this one up!)

Physical Development: Yoga

Yoga improves flexibility, strength, coordination and body awareness. It develops concentration and can provide a sense of calmness and relaxation. Have a look at Cosmic Kids Yoga.

<https://www.youtube.com/watch?v=KAT5NiWHFIU>

Namaste

