

Year 1 Curriculum Newsletter Autumn 1

This half term is full of fun and exciting learning that will focus on developing an understanding of what makes us special and unique and celebrating our differences. We will be continuing to develop our love of learning - building our self-confidence, friendships and working together as a team. Our topic is "Who am I?"



HISTORY All About Me

As Historians we will be looking at our personal history and how we have changed. We will find out about toys from the past and compare them to toys today.

Key Knowledge and Skills:

Know the meaning of key vocabulary - old, new, young, days, months, a long time ago. Know and understand key events in their own life and how to sequence events in order (chronological) on a simple time line.



COMPUTING

Introduction to Purple Mash and Creative Computing

Children will learn how to navigate the Purple Mash learning platform. Children will learn to use 2DIY tools to paint, create jigsaws and make simple drag and drop games.

Key Knowledge and Skills:

To know how to log in to Purple Mash. To know how to start and complete 2Dos, To open a program from the tools area. To save work. To find work in the work area. To use paint tools to draw a picture. To create a jigsaw using a digital device. To create a placing game in 2DIY. To create images and use these to make a game.



SCIENCE My Body



As scientists, we will be looking at and exploring our 5 senses: sight, touch, smell, taste and hearing.

Key Knowledge and Skills:

Know the names of the 5 senses. Know why each of the five senses is important, and how we use each one. Know that the senses of smell and taste are very closely linked. Know and name the different parts of my body, such as arms, legs, head, wrist, fingernails etc. Know which parts of the body we use for different activities. Explore the 5 senses – making careful observations, gathering, recording data and asking questions.



ENGLISH

This half term we will be exploring a range of stories and poems about dinosaurs. We will be learning a story, creating a story maps, building up to saying and writing our own story. We will also find out lot sof facts about dinosaurs and learn to create a fact file.

Key Knowledge and Skills:

To know that words have synonyms (different words with the same or similar meaning). To write along a line in a book and use finger spaces between words. To begin to use capital letters and full stops. To orally plan and rehearse ideas and sentences before writing. Write a sequence of sentences to re-tell a story. Continue to learn new sounds in RWI and read and spell words with these sounds. To form lower case letters correctly. To begin to match lower case letters to their capital letter.



MATHS

Number and Place Value (within 10)

Key Knowledge and Skills:

Sorting, counting and representing objects. Representing numerals to 10, counting forwards, backwards, finding one more and one less. The symbols $<$, $>$ and $=$ will be introduced, to compare and order numbers.

Addition and Subtraction (within 10)

Key Knowledge and Skills:

Introduction to the part-whole model (with images and objects). Adding and subtracting, using number bonds to 10 and developing our knowledge of fact families.



PHYSICAL EDUCATION

FUNDamentals



Begin to develop co-ordination (balance and core strength) to keep control of our bodies and objects.

Key Knowledge and Skills:

Know and understand the term 'agility'. Begin to understand how to manoeuvre in a space safely and effectively. Begin to understand the different muscle groups affected by different static stretches. Practise and develop the skill of standing on one leg for a timed period. Begin to throw and catch a ball against a wall.



MUSIC Hey You!



We will be listening to, appraising learning and performing Hip Hop music. We will begin to use a Glockenspiel.

Key Knowledge and Skills:

Know what a rap is (Old School Hip Hop) and know the words and rhythm of a rap. Know the meaning of the words to the songs they know. Know that music has a steady pulse, like a heart beat. Know you can make different types of sounds with your voice. Move to music in different ways. Sing a rap and perform it in a group. To handle instruments with care and respect.



PSHE

Being Me in my World Key Knowledge and Skills:



Know that they are special and unique. Know their rights and responsibilities as a member of the class and within their classroom. Share their ideas and views and know that they are important. Know that they have choices in their actions. Know what 'consequences' means. Know that their choices have consequences.



RELIGIOUS EDUCATION



How can we find out about a Christian belief? Talking about God

Pupils will explore the concept of God and consider what God means to Christians. Children will listen to stories from the bible.

Key Knowledge and Skills:

To know what is a belief. To know some things that Christians say about God. To know some stories from the Bible.



ART

Begin to explore and control different media for mark making. Complete observational drawing of toys.

Key Knowledge and Skills:

Know that lines can be created in different ways. We will be creating lines of different thickness, directions and patterns, using a range of media. Draw toys from observation.

HOMEWORK PROJECT: Go on a sensory walk together and collect natural materials (leaves, twigs etc) and make a self portrait. To be handed in by:

Monday 13th October