4. What can we learn from Grace Darling's example?

Think about why Grace became famous. Grace was given a silver medal for her bravery from the Royal National Lifeboat Association. The first woman to receive one. Watch the RNLI video on female medal winners - <u>https://rnli.org/youth-</u> education/education-resources/lowerprimary/topic-pack

Can you find out about other famous women in history? What can you find out about the work of the RNLI?

ASSIGNMENT - Make a poster about Grace Darling and the work of the RNLI



3. How did Grace Darling become famous?

Talk about how we see and find out about famous people in the newspapers, on television, on the internet.

Grace Darling's rescue of passengers was reported in the newspapers in 1838 (nearly 100 years ago).

Look at the example of a newspaper article in the topic pack (Resource sheet 8) <u>https://rnli.org/youth-education/education-</u> resources/lower-primary/topic-pack

Pretend you were reporting on the rescue. Can you think of a good headline? Write your own newspaper report. Use descriptive words to make it really interesting.

1 Introduction - Who was Grace Darling?

Hook - <u>https://www.bbc.co.uk/teach/class-clips-video/true-</u> stories-grace-darling/z4y7pg8

First 4 minutes set the scene.

Talk with your grown up about how life was different for Grace in Victorian times to our lives today using the video clip and RNLI factfile (accompanying sheets).

Write sentences to describe how your life is different to Grace's. e.g We get food from the supermarket. Grace had to row to the island to get vegetables from her family's garden. We have electric lights. Grace used candles to give light.



Grace Darling



<u>https://rnli.org/youth-</u> <u>education/education-</u> <u>resources/lower-primary/topic-pack</u>



2. Revisit what you found out about Grace Darling's life and how it compares to your own.

Find out what Grace did to make her famous.

Watch the clip <u>https://www.bbc.co.uk/teach/class-clips-</u> video/true-stories-grace-darling/z4y7pg8

Recap and move on from 4 minutes to show the rescue of passengers from the ship SS 'Forfardshire'.

Use the interactive whiteboard slides to show the sequence of events. (Option 3 on the screen)

https://rnli.org/youth-education/education-resources/upperprimary/literacy-skills-lesson

Think about how Grace, her father or one of the passengers would be feeling before, during or after the rescue. Use the 'thought bubble' sheet (Resource sheet 5). https://rnli.org/youth-education/education-resources/lower-primary/topic-pack

Write down how you might be feeling as one of those people.