



Reception Curriculum Newsletter Summer



This term our theme is 'Let's Explore' whereby we will be exploring the great outdoors and finding out all about growth.



PSHE

Healthy Me

We will be discussing the importance of being healthy. We will be sorting food items into 'healthy' and 'unhealthy' groups and discussing why.

Key knowledge and skills:

- Know what the word 'healthy' means
- Know some things that they need to do to keep healthy.
- Know that they need to exercise to keep healthy
- Recognise how exercise makes them feel
- Can explain how they feel if they don't get enough sleep.

Understanding the World

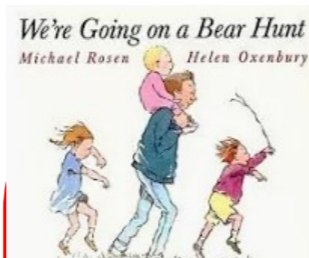
We will be looking for and noting signs of Summer.

The children will be provided with lots of opportunities for planting and growing their own flowers and vegetables.

We will be developing an understanding of decay and change.

Key knowledge and skills:

- To understand the effect of changing seasons on the world around them.
- To know about and be able to talk about how seeds grow.
- To plant and care for their own seeds and flowers.
- To notice and recognise the signs of decay.



Literacy

This half term we will be using the story 'We're Going on a Bear Hunt' by Michael Rosen as a focus for our Talk for Writing lessons.

The children will be using a story map to retell the story they will also have the opportunity to innovate the story and make up their own stories.

We will be providing lots of opportunities of writing for a purpose such as descriptions, letters and short stories.

We will continue to use our phonic knowledge to blend sounds and read simple sentences. Children will continue to develop their reading in their phonic groups.

Key knowledge and skills:

- To be able to retell familiar stories using story book language.
- To write the beginning of a story using their phonic knowledge.
- To write simple sentences using a capital letter and a full stop.

Maths

We will be building numbers beyond 10 using a range of apparatus.

We will be counting on and back beyond 10 and looking at the representations of numbers beyond 10, eg 14 is one full ten and 4.

Children will be provided with opportunities to explore and rotate shapes to fill a given shape. Children will be encouraged to use positional language to describe where their shapes are in relation to one another.

Key knowledge and skills:

- To recognise, order and count numbers beyond 10.
- To use apparatus to represent numbers beyond 10.
- To name and describe a square, triangle, circle, rectangle, hexagon etc
- To use positional language such as beside, behind, above etc



Expressive Arts and Design

Art

Children will have opportunities to create their own art work using different techniques and materials. We will also be looking at the works of Dutch artist Vincent Van Gogh and creating our own interpretations.

Key knowledge and skills

- To share their creations, explaining the process they have used.
- To copy and recreate Vincent Van Gogh's paintings.

Music

We will continue to listen to and appraise various genres of music through our Charangha scheme. We will learn new songs and continue to use percussion instruments. The children will also begin to learn how to play the glockenspiel.

Key knowledge and skills:

- To listen for pulse, rhythm and pitch in a piece of music.
- To perform a song using the glockenspiel.



Physical Development

In our PE lessons we will be developing and practising our striking and fielding games skills.

Key knowledge and skills:

- To practice rolling, throwing and catching skills.
- To be able to send a ball to a target.
- To be able to receive a ball.
- To be able to bat a ball.

We will be improving our fine motor skills through handwriting sessions.

Key knowledge and skills;

- To hold a pencil correctly.
- To form lowercase letters correctly.



HOMEWORK PROJECT: To be completed by week commencing 19th May

Become an artist. Can you recreate a famous painting? Find out one fact about the artist you have chosen. Maybe take a trip to Wolverhampton Art Gallery for inspiration.