



Year 2 Westacre Warm-ups



These are the areas of learning your child will be covering over the next **two** weeks. You might be able to support your child with these through practical activities, by talking to them about what they are learning and helping to develop their understanding.

Weeks beginning 5th and 12th October 2026

Maths

We will be working on addition and subtraction. We will be following small steps of learning from White Rose Maths:

- Add and subtract 1s
- Add by making 10
- Add three 1-digit numbers
- Subtract across 10
- Subtract from a 10
- Subtract a 1-digit number from a 2-digit number (across a 10)
- 10 more, 10 less
- Add and subtract 10's

You can find the video link for each of these small steps here:

[Maths home learning](#) | [Home learning](#) | [White Rose Education](#)

Support activities:

[Adding by making 10 - KS1 Maths - Learning with BBC Bitesize](#)

[Subtraction to 20 - KS1 Maths - Year 2 - Learning with BBC Bitesize](#)

[Add three 1-digit numbers - KS1 Maths - Year 2 - BBC Bitesize](#)

[IXL - Subtracting 10 \(Year 2 maths practice\)](#)

[Math game: Adding Ten](#)

Reminder: Don't forget the White Rose Maths app called "1-Minute Maths". This app helps children build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks! You can also download a wall chart to keep a track of your child's scores at home. Try to get your child to complete activities on the White Rose 1-Minute Maths app for 5 minutes each day.

English

Following on from our narrative unit of work on the defeating a monster story "George and the Dragon", we will be planning and writing our own 'defeating a monster' stories. We will be focusing on who our characters might be and structuring a story into 5 parts: Opening, Build Up, Problem, Resolution and Ending.

The following week we will begin a non-fiction unit of work. This will be a recount text, presented in the form of a Newspaper Report. We will begin by looking at the poetry text “Evidence of Dragons” by Pie Corbett. We will then learn the model text through story mapping and using Talk 4 Writing actions to recite it together.

Support activities:

[Small Town Superheroes](#) – sentences, punctuation, suffixes

[Creative writing vocabulary - KS1 English curriculum - BBC Bitesize](#)

[How to use the suffix –ly - BBC Bitesize](#)

Red words: her, tall, would, because, could, were, come, says, go, he, are, your

Spelling patterns: Adding suffix _-ly

The n sound spelt kn and gn

New vocabulary: Yesterday, Thankfully, noticed, observed, spotted, detected